



**THE CENTER FOR HUMANISTIC CHANGE
WE EDUCATE. WE SUPPORT. WE LEAD.**

THE CENTER FOR HUMANISTIC CHANGE HELPS INDIVIDUALS, PARTICULARLY YOUNG PEOPLE WHO ARE MOST AT RISK, TO DEVELOP THE SKILLS NECESSARY TO FACE LIFE’S CHALLENGES.

<i>WE EDUCATE</i>	<i>WE SUPPORT</i>	<i>WE LEAD</i>
<p>We “train the trainers” and offer programs especially designed for parents and educators.</p> <p>We teach parents how to communicate more effectively with their children and to recognize the signs of alcohol and substance abuse, dating violence, and bullying.</p> <p>We also offer evidence-based and custom-designed training for schools, businesses, and community organizations on topics ranging from alcohol, tobacco, and other drug use prevention, relationship and family skills, personal life skills, and violence and bullying prevention.</p>	<p>We support students “at risk” by teaching them the necessary skills to cope with challenges they face at school and at home.</p> <p>Our dedicated staff mentor nearly 1053 students in 31 schools throughout the Lehigh Valley. The 2019-2020 results show that 86 percent of these students maintained or improved their resistance to peer pressure; 82 percent their ability to understand another’s point of view; and, 80 percent their communication with peers.</p> <p>We also work with schools to identify students whose alcohol, substance abuse, or mental health issues are becoming barriers to their success – and then help these students get back on track.</p>	<p>We track local and national trends to ensure our programs are relevant and reflect evidence-based best practices.</p> <p>In response to the growing concern about the Lehigh Valley’s heroin and opioid epidemic, for example, we developed HOPE (Heroin and Opioid Prevention Education) programs for high school students, educators, businesses, older adults and other community members.</p> <p>We also take a leadership role in bringing together people from all sectors of the Valley to collectively address the issues of alcohol and substance abuse.</p>

A SAMPLING OF OUR PROGRAM OFFERINGS

- * Alcohol, tobacco, and other drug education and prevention * Student Assistance Program *
- * Life skills training * Social and emotional learning support * Mentoring * Vaping *
- *Problem-solving - Decision making - Anger management - Conflict resolution - Social Media *

For more information:
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Center for Humanistic Change, Inc.
Alcohol, Tobacco and Other Drugs
Program Offerings for K-12 Education: A Continuum of Prevention and Life Skills Services
(EBP: Evidence-based program; NEBP: Non-evidenced based program)

Audiences/Grades	K	1	2	3	4	5	6	7	8	9	10	11	12
Multi-session Programs Students	**SAP Liaison Services Available Across All Levels**												
	District Specific Programming Aligned with the PAYS Survey Results												
	Crossroads (NEBP) (K-5 Mentoring Program)						Project SUCCESS (EBP) (6-12 Mentoring Program)			Project SUCCESS (EBP) (6-12 Mentoring Program)			
	Too Good For Drugs (EBP)						Too Good for Drugs (EBP)			Project Toward No Drug Abuse (EBP)			
	PATHS (EBP): Grades K-6						PATHS (EBP): Grades K-6		Safe Dates: An Adolescent Drug Abuse Prevention Curriculum (EBP)		Safe Dates: An Adolescent Drug Abuse Prevention Curriculum (EBP)		
	Second Step (EBP)						Second Step (EBP)			The Blues Program (EBP)			
	Teaching Students to be Peacemakers (EBP)						Teaching Students to be Peacemakers (EBP)			Too Good for Drugs & Violence (EBP)			
	Botvin Life Skills Training (LST) (EBP)			Keep A Clear Mind (EBP)			Botvin Life Skills Training (LST) (EBP)			Botvin Life Skills Training (LST) (EBP)			
District-wide Programs Multi-session Parents/Families*	1) Botvin Life Skills Training (LST) Parent Program: (EBP) 2) Systematic Training for Effective Parenting (STEP) & Systematic Training for Effective Parenting Teens: (EBP) 3) Strengthening Families* (EBP); and, 4) Strong African American Families (EBP)												
Single Session Programs STUDENTS	Current Drug Trends (NEB) (Focus on Alcohol, Tobacco and Vaping)						Choices, Chances, Changes (NEBP); and/or Current Drug Trends (NEBP) SOS Signs of Suicide Prevention Program (EBP)			HOPE (NEB), Voices from the Valley (NEBP); and/or Current Drug Trends (NEBP) Cyber Gambling Awareness Program (NEBP) SOS Signs of Suicide Prevention Program (EBP)			
Single Session Programs STAFF INSERVICE	Current Drug Trends (NEB); and/or HOPE for the Workplace (NEB)						Current Drug Trends (NEBP); and/or HOPE for the Workplace (NEBP)			Current Drug Trends (NEB); and/or HOPE for the Workplace (NEB)			
Single Session Programs PARENTS	1) Current Drug Trends (NEBP); 2) Mock Teen Bedroom (NEBP); 3) HOPE (NEBP); and/or, 4) Voices from the Valley (NEBP); and, 5) Cyber Gambling Awareness Program (NEBP)												
Small Group: Lifeskills STUDENTS	Life Skills: Small Groups Select components from the following curriculums: 1) Botvin Life Skills (LST): Grades 3-12 (EBP); 2) I Can Problem Solve Ages 4-12 (EBP); 3) Lifeskills for Littles (Weekday Club): Grades K-8 (NEBP); 4) FISH (Families in Separate Households): Grades 2- 6 (NEBP); and, 5) Healthy Choices Healthy Relationships: Grades 10 - 12 (NEBP)												
SINGLE AND MULTI-SESSION PROGRAM OFFERINGS TO ALL AUDIENCES	Stanford Tobacco Prevention Toolkit (EIP): Theory-based and evidence-informed resources created by educators, parents, and researchers aimed at preventing middle and high school students' use of tobacco and nicotine. Key modules focus on vaping.												

CENTER FOR HUMANISTIC CHANGE COURSE OFFERINGS FOR GRADES K-5

*Evidence-based programs

MULTI-SESSION PROGRAMS

Students

****SAP Liaison Services Available Across All Grade Levels****

***Botvin Life Skills Training (LST):** Provides students with the necessary skills to resist social pressure to smoke, drink, and use drugs; helps them develop greater self-esteem, self-mastery, and self-confidence; and enhances their ability to reduce and prevent risky behaviors. (Grades 3-12)

Crossroads: Helps at-risk students become more resilient by providing individualized support and prevention education (typically focused on tobacco, alcohol, and energy drinks) via trained, professional mentors. This is an evidence-informed program related to Project SUCCESS that CHC delivers in secondary schools. Sessions are offered either one or two days per week for 26 weeks. This program requires underwriting.

***Keep a Clear Mind:** Provides drug education for grades 4, 5, & 6. Students take one of four activity books home weekly, do the program with their parents, and receive an incentive if their parents have signed indicating they have worked with their child.

***PATHS (Promoting Alternative Thinking Strategies):** Promotes emotional social competencies and reducing aggression and behavior problems in children. Topics include self-control, emotional understanding, positive self-esteem, relationships, and interpersonal problem-solving skills. (Through 6th grade)

***Second Step:** Increases school success and decreases problem behaviors by promoting social-emotional competence and self-regulation. The skills-focused, social-emotional learning curriculum strengthens students' ability to learn, have empathy, manage emotions, and solve problems to reduce impulsive/aggressive behaviors.

***Teaching Students to be Peacemakers:** Teaches conflict resolution procedures and peer mediation skills. It aims to reduce violence in schools, enhance academic achievement and learning, motivate pro-health decisions among students, and create supportive school communities.

***Too Good for Drugs:** Builds on students' resiliency by teaching them how to be socially competent and independent problem solvers. The program develops social and emotional skills for making healthy choices, building positive friendships, communicating effectively, and resisting peer pressure.

Note: CHC will provide district-specific programming aligned with the PAYS survey results.

Parents/Families

*** Botvin Life Skills Training (LST) Parent Program:** Provides parents with the necessary skills to help their children learn to resist social pressure to smoke, drink, and use drugs; develop greater self-esteem, self-mastery, and self-confidence; and enhance their ability to reduce and prevent risky behaviors.

***STEP (Systematic Training for Effecting Parenting):** Provides skills training for parents of children six through 12 years of age. The course is designed to help parents better understand children's behavior and misbehavior; learn to develop child confidence; practice positive listening; and give encouragement. The sessions use role-play to dramatize examples of both ineffective and effective parent-child interaction and provide opportunities to discuss personal experiences.

***Strong African American Families:** (Anticipated in Spring 2021): Prevents substance use and behavior problems among African American youth (Ages 10-12) by strengthening positive family interactions, preparing youths for their teen years, and enhancing primary caregivers' efforts to help youths reach positive goals.

***Strengthening Families Program:** Increases resilience and reduces risk factors for behavioral, emotional, academic, and social problems in children 3-16 years old and to help parents/primary caregivers learn to increase desired behaviors in children by using attention and rewards, clear communication, effective discipline, substance use education, problem solving, and limit setting.

SINGLE AND MULTI-SESSION PROGRAM OFFERINGS

Stanford Tobacco Prevention Toolkit: Theory-based and evidence-informed resources created by educators, parents, and researchers primarily aimed at preventing middle and high school students' use of tobacco and nicotine. Key modules focus on vaping.

SINGLE-SESSION PROGRAMS

Students

Current Drug Trends: Identifies and explores personal values and risk factors regarding alcohol, tobacco, and other drug use. Provides accurate information on current drug trends and their effects. Adults learn how to talk to children about drugs and alcohol; how to build refusal skills, and how to find help.

Staff in-service

Current Drug Trends: Identifies and explores personal values and risk factors regarding alcohol, tobacco, and other drug use. Provides accurate information on current drug trends and their effects. Adults learn how to talk to children about drugs and alcohol; how to build refusal skills, and how to find help.

HOPE for the Workplace: Educates on how opioid addiction affects employee turnover, relationships, and workplace culture and is a leading cause of absenteeism and increased health care costs. This program provides employers with the tools they need to keep employees healthy and safe and their companies productive.

Parents

Current Drug Trends: Identifies and explores personal values and risk factors regarding alcohol, tobacco, and other drug use. Provides accurate information on current drug trends and their effects. Adults learn how to talk to children about drugs and alcohol; how to build refusal skills, and how to find help.

Cyber Gambling Awareness Program: Raises awareness about the dangers of gambling and the nature of addiction in general through an interactive workshop.

HOPE (Heroin and Opioid Prevention Education): Educates on the growing concern around the heroin and opioid epidemic. Participants learn about opioids and heroin; signs/symptoms of opioid/heroin use; the effects of use on one's health, relationships, and future; and where to find local resources to help the addict.

Mock Teen Bedroom: Provides an adults-only, hands-on opportunity to learn how to identify drug paraphernalia; the ways drugs and drug use can be disguised; current local drug trends; the most-up-to-date information on those trends/drugs; ways to talk to children about drugs and alcohol; and how/where to find help.

Voices from the Valley: Educates about the addiction cycle, from first use to recovery. Topics include the effects of trauma and genetics; how addiction affects the entire family; the roles played by law enforcement, health care professionals; and local resources for addicts and their families. Program highlights include either live speakers or video interviews with recovering addicts and family members, addiction specialists, EMTs, and others.

SMALL GROUP LIFE SKILLS TRAINING

***Botvin Life Skills:** Provides students with the necessary skills to resist social pressure to smoke, drink, and use drugs; helps them develop greater self-esteem, self-mastery, and self-confidence; and enhances their ability to reduce and prevent risky behaviors. (Grades 3-12)

FISH (Families in Separate Households): Offers positive coping strategies for students (grades 2-6) experiencing family crises such as divorce, blended families, drug addiction, or the incarceration of a parent. Students meet in small groups with a caring adult so they can share feelings and build resiliency in a safe and confidential space.

***I Can Problem Solve:** Focuses on enhancing the interpersonal cognitive processes and problem-solving skills of children (Ages 4-12)

Life Skills for Littles (Also called Weekday Club): Involves small groups of six-to-10 students and focuses on a specific need or problem with which the children may be dealing, including anger management, understanding emotions, or developing communication skills. The sessions also address the students' broader needs to develop resiliency and develop the skills necessary to resist social pressure to smoke, drink, and use drugs. The training also helps to develop greater self-esteem, self-mastery, and self-confidence. (Grades K-8)