

555 Union Blvd., Suite #7, Allentown, PA 18109 Phone: 610-443-1595 www.thechc.org

2019-2020 Annual Report

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MISSION STATEMENT

'We give people, especially youth, the knowledge and tools they need to make better-informed and more positive life choices.'

PRESIDENT'S MESSAGE



"We must adjust to changing times and still hold to unchanging principles." -President Jimmy Carter

The year 2020 has been a year like no other. It has not been easy. Our world, our country, and especially our families have experienced great losses as a result of the COVID-19 pandemic and civil unreast...the loss of loved ones, jobs, and possibly even faith in mankind. We understand and feel your pain, and stand ready to help support you and our community during these difficult times. Our primary concern, like yours, is the safety, health, and well-being of all.

For this reason, the Center for Humanistic Change has continued our alcohol, tobacco, and other drug prevention education and life skills programs to address the most urgent needs of individuals and families. We have adapted our delivery styles to provide virtual education as well as in person programming when circumstances allow. As schools have re-opened, we adapted to every type of school scenario so that no student, educator, support staff, or family is left behind.

We have intensified our outreach in the community and are collaborating with others, such as communities of faith, to spread the word about prevention. In addition, we offer age-appropriate life skills instruction designed to foster resiliency, reduce anxiety, and manage stress. We are able to do this thanks to the forwardthinking commitment and unfailing support of our donors and funders, who recognize the value of our services and who want to ensure that Lehigh Valley residents remain healthy emotionally, as well as physically.

In these critical times, it is essential that we be humane in helping others to believe in themselves and their potential, encourage compassion and understanding, and foster self-respect and respect for others. We hold true to our principles of improving the quality of life so others can pursue knowledge, grow, love and find meaning for one's existence.

Lara Ruesch, President, Board of Directors

Participant Totals 2019-2020					
Population	Lehigh County	Northampton County	Other Counties	TOTAL	
Elementary (ages through 11 years)	2,630	4,691	8	7,329	
Secondary (ages 12 -20 Years)	15,021	6,515	0	21,536	
Adults (ages 21 and upwards)	11,027	4,425	0	15,452	
TOTAL	28,678	15,631	8	44,317	

KEY ALCOHOL, TOBACCO AND OTHER DRUGS AND LIFE SKILLS PROGRAMS

A Continuum of Prevention Service Across the Ages

Single-Session Programs

- Choices, Chances, Changes
- Current Drug Trends (Focus ing)
- Cyber Gambling Awareness Program
- HOPE (Heroin and Opioid **Prevention Education**)
- HOPE for the Workplace
- HOPE for Older Adults
- Mock Teen Bedroom
- SOS Signs of Suicide
- Prevention
- Stanford Tobacco Prevention Toolkit (Single & Multi)
- The Vaping Epidemic

Small Groups: Life Skills

- I Can Problem Solve Ages 4-12
- Lifeskills for Littles (Weekday Club): Grades K-8
- FISH (Families in Separate Households): Grades 2-6
- Healthy Choices Healthy Relationships: Grades 10 12

2020-2021 NEW PROGRAM OFFERINGS

Elementary and Middle School

Teaching Students to be Peacemakers: Enhances the life skills of conflict resolution and peer mediation.

Middle and High School

SOS Signs of Suicide Prevention Program: Depression awareness and suicide prevention program raises awareness of depression and suicide, helps students identify warning signs of depression in themselves and others, identifies risk factors associated with depression and suicidal ideation, and uses a brief screening for depression and/ or suicidal behavior (Post Covid-19).

High School

The Blues Program: A school-based prevention program for adolescents with depressive symptoms or at risk of onset of major depression.

Project Towards No Drug Abuse: A drug use prevention program designed to help students develop selfcontrol and communication skills, acquire resources that help them resist drug use, improve decision making strategies, and develop the motivation to not use drugs.

Small Groups

I Can Problem Solve: Address life skills that focus on problem solving and decision-making. The program teaches students how to think, not what to think.

Families

Strong African American Families (SAAF): A culturally sensitive curriculum for African-American families, focused on youth ages 10-14. Prevents substance use and behavior problems among youth by strengthening positive family interactions, preparing youths for their teen years, and enhancing primary caregivers' efforts to help youths reach positive goals (Post COVID-19).

Center for Humanistic Change, Inc. 2019-2020 Annual Report

Multi-Session Programs Elementary School • Botvin Life Skills (Student and omminity Workplace Parent Training) on Alcohol, Tobacco and Vap- Crossroads/Project SUCCESS Mentoring • PATHS (Promoting Alternative Thinking Strategies) • Keep a Clear Mind Students • Project Toward No Drug Abuse Faculty Safe Dates Second Step **Parents STEP/STEP Teens (Systematic Employers** Training for Effective Parent-**Employees** ing/Teens) Self School (9.12) • Small Group Life Skills • Stanford Tobacco Prevention Toolkit (Single & Multi) • Strengthening Families • Strong African American Fami-• Botvin Life Skills (LST): Grades 3-12 lies • Teaching Students to be Peacemakers • The Blues Program • Too Good for Drugs/Violence

IDENTITY STATEMENT

The Center for Humanistic Change prepares people to meet life's challenges.

We believe that individuals equipped with knowledge and life skills are more likely to make positive, healthy choices in their lives.

We offer evidence-based and custom-designed education focused primarily on building resiliency and preventing substance abuse that gives people the knowledge and skills they need to make better choices.

> We serve elementary-, middle-, and high school-aged youth; parents and educators; and employees at workplaces throughout Lehigh Valley, PA.

Although primarily school-focused, we serve people wherever they are –in schools, neighborhoods, community-based organizations, communities of faith, and worksites.

WE EDUCATE

We "train the trainers" and offer programs especially designed for parents and educators.

We teach parents how to communicate more effectively with their children and to recognize the signs of alcohol and substance abuse, dating violence, and cyberbullying.

We also offer custom-designed training for schools, businesses, and community organizations on topics ranging from alcohol, tobacco, and other drug use prevention, relationship and family skills, personal life skills, and violence and bullying prevention.

WE SUPPORT

We support at-risk students by teaching them the necessary skills to cope with challenges they face. We work with schools to identify students whose alcohol, substance abuse, or mental health issues are becoming barriers to their success – and then help these students get back on track.

WE LEAD

We track local and national trends to ensure our programs are relevant and reflect evidence-based best practices. We also take a leadership role in bringing together people from all sectors of the Valley to collectively address the issues of alcohol and substance abuse.

Our COVID-19 Response

As mentioned in the 'Presidents Message' on page one, the Center for Humanistic Changes has been agile in our response to meeting the needs of our community during these challenging times. As we work to foster resilience in the people were serve, we also generate it within the organization so we can meet the unique needs of our schools, families and other community organizations. We encourage you to visit a special page on our website to keep informed about the most current information about programs open to the public as well as our community resources guide that is updated weekly. Please go to: https://www.thechc.org/resources/covid-19-online-video-programming.html

We are seeing the impact of the pandemic in so many areas. People are experiencing increased stress, anxiety and conflict. This can lead to alcohol, tobacco (vaping) and other drug abuse. The problem is also being seen on a national level. On July 6, 2020 in a video on the National Institute on Drug Abuse website, NIH Director, Dr. Francis Collins and NIDA Director Dr. Nora Volkow highlighted how the COVID-19 pandemic may be escalating the opioid crisis as a result of the convergence of two drastic health crises: COVID-19 and the heroin and opioid epidemic resulting in drug overdoses and drug deaths. Dr. Francis Collins goes on to state that "The Handling the opioid crisis is difficult in any circumstance, but you add to it what's happening right now with the global pandemic and it becomes difficult squared."



The Center for Humanistic Change will continue to offer programming and resources during the COVID-19 pandemic to increase the awareness of the heroin and opioid epidemic, as well as alcohol and tobacco, and how they can affect one's health, relationships and personal life. *We are here for you!*

PROGRAM IMPACT Making A Difference....One Student At a Time

Prevention Programming Makes a Difference We know because we measure changes in knowledge and attitude through pre and post surveys. Much of our programming is now evidence-based, meaning it has been tested and proven to make a difference in the lives of those served. However, it is through our face-to-face time with students and adults that we learn about the fuller impact we make on their lives.

Kasey, a 9-year-old third grader, was referred to **Crossroads Mentoring Program** after her teacher noticed that she was continuously sad and withdrawn. After many group sessions and no participation, Kasey asked the mentor if she could talk to the mentor outside of the group about situations happening at home. Kasey disclosed that her sixteenyear-old brother was a drug addict. She said that her parents told her brother he could no longer live at home since he was involved with drugs. Kasey is extremely worried about her brother being homeless and about the constant fighting over her brother's drug use. Children and Youth had also been involved with the family and even went to her school to question her about her brother's drug use and parents. The mentor provided Kasey with reading material on dealing with a loved one's addiction and a phone number for her brother to call for help. The mentor asked Kasey to share some of her hardships with the group. Over many sessions, other students began to speak of similar situations going on at home. Kasey is teacher reported that she had become more engaged in class and seemingly less with-drawn. Her teacher also reported that Kasey looked forward to going to her group sessions and appreciates having someone who supports her and listens to her.

Jane and her clique of friends cut classes and were involved in drama with other students. They were not doing well in their classes. Jane and the other members of the group were referred to **Project SUCCESS Mentoring Program** by the guidance counselor. The CHC Project SUCCESS Mentor started having groups with Jane and her friends. At the beginning, they would feed off of each other in a negative way. The CHC mentor focused on self-esteem and conflict resolution skills in these group sessions. Jane and her friends began to actively participate in the groups and looked forward to them each week. They were open with their mentor about what was going on in their lives. About two weeks before schools closed for the pandemic, Jane was able to break away from her clique of friends and become her own person. There was no drama that followed it, which says a lot for this group of girls. Usually, when someone leaves the group, there is fighting and gossiping. Jane was able to separate herself without engaging in any of this with them. She began attending all of her classes and doing her work. This is a big accomplishment that takes courage for an adolescent her age.

INNOVATIVE BUSINESS-EDUCATION PARTNERSHIPS CHC Partners with Lehigh Carbon Community College (LCCC) to Provide Opioid Education

The college was one of 13 higher education institutions to receive part of a nearly \$1 million grant from Department of Alcohol Programs to prevent the use of opioids by students, as well as to train security staff on how to administer naloxone. The college partnered with CHC for about one-quarter of LCCC's \$81,000 grant to provide 18 Heroin & Opioid Prevention Education (HOPE) presentations and a one-day educational forum. As Covid-19 quarantine closed campuses, the project received an extension through September 2021. Three live presentations had been completed January through March, two for instructors and other campus staff and one for members of the men's basketball team. Since then, CHC has provided four Zoom presentations, three of which were specifically for more than 180 nursing students. We also created an online HOPE course consisting of five-10 minute segments that was made available to instructors of relevant courses. Future plans include three HOPE/Narcan Trainings for campus security staff. CHC is

planning an online forum Janucommunities often do not recohol prevention education and to develop relationships with institutions. This partnership door to providing prevention Watch our website for details



ary 29, 2021. College ceive critical drug and al-CHC is working diligently all local higher education with LCCC has opened a services for years to come. of the event.

CHC facilitates interactive experience-based trainings and small groups that engage participants in meaningful learning. Many of our programs have been designed in response to the specific needs of schools and communities in the Lehigh Valley. We also offer many evidencebased programs that have been approved by the National Registry of Evidence-Based Programs and Practices (NREPP).

PROGRAM IMPACT Making A Difference....Measuring Results

<u>Student Assistance Program</u>: CHC served 93 of the 96 schools in Lehigh County and 55 of the 55 schools in Northampton County with liaison services, technical assistance, material dissemination, newsletters, other communications, team maintenance, and evaluation services through the Student Assistance Program (SAP). Our Common-wealth Approved Training Program certified 112 new SAP professionals.

<u>**Crossroads/Project SUCCESS Mentoring Program</u></u>: The staff of our Crossroads/Project SUCCESS program mentored 1,053 students in 31 schools throughout the Lehigh Valley. Some of the 2019-2020 results that showed maintained/improved are: 79.35% sought help from adults; 74.31% handled stress from school/home; 79.09% spoke calmly during a disagreement; 81.86% understood another's point of view; 85.64% resisted/said "NO" to peer pressure; 79.60% communicated with peers. All these results showed improvement against the previous year results. Due to the COVID-19 pandemic, data on grades, attendance and disciplinary incidents was limited due to the impact of school closures and not included in this report.</u></u>**

Other Programs: CHC conducts pre and post surveys to determine the impact of prevention education. Program results are analyzed to determine if there is a significant difference in knowledge score and attitude shifts between the pre and post surveys; meaning their attitudes improved and the knowledge increased. These results are part of a fuller evaluation that considers factors such as the level of pre-survey knowledge and attitudes, and the regularity and consistency of prevention education among the population. Following is a sampling of 2019-2020 results:

Knowledge:

- Second Step, an evidence-based multi-session program for elementary school students, had a total knowledge increase of 8%.
- Choices, Chances, Changes, a single-session informational program, had a total knowledge increase of 37%.
- HOPE for High School Students, another single-session program, had a total knowledge increase of 32%.



- Anger Management, a multi-session program for adults, had a total knowledge increase of 17%.
- Conflict Resolution, a multi-session program offered primarily to our incarcerated populations, had a total knowledge increase of 17%.

Attitude:

- Life Skills programs, specially tailored for school-age small groups, had a total attitude score increase of 7%.
- Choices, Chances, Changes, a single-session informational program, had a total attitude score increase of 8%.
- HOPE for High School Students, another single-session program, had a total attitude score increase of 11%.
- Anger Management, a multi-session program for adults on probation, had a total attitude score increase of 8%.
- Relapse Prevention, another multi-session program offered primarily to our incarcerated populations, had a total attitude score increase of 8%.

A sampling of knowledge gains:	A sampling of attitude gains:	
 37%>: Choices, Chances, Changes (8th Grade) 32%>: HOPE (9th to 12th Grade) 17%>: Conflict Resolution (Incarcerate Populations) 17%>: Anger Management (Probation) 8%>: Second Step (4th & 5th Grades) 	 11%>: HOPE (9th to 12th Grade) 8%>: Choices, Chances, Changes (8th Grade) 8%>: Relapse Prevention (Incarcerate Populations) 8%>: Anger Management (Probation) 7%>: Non-Evidence Based Life Skills 	

Over 22 Million people live a life of recovery YOU CAN TOO

Lehigh County Drug & Alcohol lehighcountygethelp.com 610 • 782 • 3200



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Clients Served in 2019–2020

♦ Allentown Central Catholic HS	♦ I
♦ Allentown Fire Station	♦ I
◆ Allentown Housing Authority	♦ I
♦ Allentown Housing Authority Gross Towers	♦ I
Allentown Learning and Achievement School	♦ I
Allentown Public Library	♦ E
Allentown School District	♦ E
	♦ E
Arndt's Lutheran Church	♦ E
Asa Packer ES	♦ E
Avona ES	♦ E
♦ Bangor HS	♦ E
♦ Bangor MS	♦ E
 Bethlehem Area School District Bethlehem Area Vocational 	Fo
Technical School	♦ E
♦ Bethlehem Catholic HS	♦ E
♦ Bethlehem Health Bureau	♦ E
♦ Boy Scout Pack 88	♦ E
♦ Boys & Girls Club of Allentown	♦ F
Lawrence Court ♦ Boys & Girls Club of Allentown	♦ F
Turner St	♦ F
♦ Boys & Girls Club of Easton	♦ F
♦ Boys & Girls Club Teen Center	♦ F
♦ Building 21	♦ F
♦ Carbon Lehigh Intermediate Unit #21	♦ F
◆ Career Institute of Technology	♦ F
♦ Career Link	♦ F
♦ Casa Guadalupe	♦ H
♦ CASSP	♦ F
♦ Catasauqua HS	♦ H
♦ Catasauqua MS	♦ F
◆ Cedar View Senior Nutrition	♦ F
♦ Center for Humanistic Change	♦ J
♦ Central ES	♦ J
♦ Cetronia ES	♦ J Scl
♦ Cheston ES	♦ J
Clarence Aungst Towers	◆ K
Clearview ES	♦ K
Cleveland ES	All
	♦L
Colonial Intermediate Unit 20	♦I
Community Services for Children	♦L
Cornerstone Church	♦I
The Board of Directors is appreciative of the staff and leadership for another	♦ I ♦ I

The Board of Directors is appreciative of the staff and leadership for another great year of making an impact in the Lehigh Valley, one person, one school, one community, one company at a time.

Daneen Reese & Associates	◆ Lehigh County C
Dieruff HS	rections Center
Dillard Manor	 ♦ Lehigh County E ♦ Lehigh County H
Donegan ES	ty-901 Cherokee
Dual Language CS	♦ Lehigh County Ja
East Hills M.S	♦ Lehigh County Ju tion
East Penn Nursing School	◆ Lehigh Learning
Eastern PA EMS Conference	School
Easton Arts Academy	 ♦ Lehigh University ♦ Lehigh Valley Ac
Easton Community Center	al Charter School
Easton HS	♦ Lehigh Valley Bu
Easton MS	♦ Lehigh Valley Ch School for the Arts
Easton Opioid Awareness Task Force	 ♦ Lehigh Valley Ch
Emmaus Community Park	♦ Lehigh Valley Irc
Emmaus HS	Cola Park)
Executive Education Academy CS	◆ Lehigh Valley M
Eyer MS	◆ Liberty Bell ES
Faith Lutheran Church	◆ Liberty HS
Families First	 Life Spring Intern Lincoln ES
Farmersville ES	 Lincoln Leadersh
Fogelsville ES	 ◆ Living Stone Fell
Forks ES	◆ Lower Macungie
Fountain Hill ES	◆ LVB Health Care
Fred Jaindl ES	◆ LVHN Cedar Cre
Freedom HS	◆ LVHN Muhlenbe
Freemansburg ES	Program
Hanover ES	♦ LVHN Opioid Si
Harrison Morton MS	♦ Macungie ES
Hiram Dodd ES	♦ March ES
Hope Lutheran Church	♦ Marvine ES
Howard Jones Manor	♦ MAT Regional S
JCC of the Lehigh Valley	♦ McKinley Element
Jefferson ES	◆ Moravian Acader
Joseph P. Liberati Intermediate	♦ Moravian College
School	♦ Mosser ES
Justice Works Youthcare	◆ Muhlenberg ES
• Keenan House • Kolbe Academy / Diocese of	♦ NAMI - Lehigh V
Allentown	♦ Nazareth HS
Lafayette College	♦ Nazareth MS
LCCC	◆ Nazareth Senior (
LCCC Foundation	♦ Nazzy Moms
LCHA	♦ NC Open Enrolln
LCTI	 Newcomer Acade Newcomer Acade
Lehigh County	School
Lehigh County Adult Probation	♦ Nitschmann MS
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Lehigh County Center for Recovery North Catasauqua Park

Lehigh County Community Cor- ctions Center	♦ N
Lehigh County Expo Lehigh County Housing Authori- 901 Cherokee	 ▶ N ♦ N ♦ N ♦ N
Lehigh County Jail Lehigh County Juvenile Proba- n	ma ♦ N Alo
Lehigh Learning & Achievement hool	♦ N We ♦ N
Lehigh University Lehigh Valley Academy Region- Charter School	vic ♦ N
Lehigh Valley Business Group Lehigh Valley Charter High hool for the Arts	 ▶ N ▶ N ▶ N
Lehigh Valley Children's Center Lehigh Valley Iron Pigs (Coca ola Park)	 ▶ № ▶ № ▶ №
Lehigh Valley Mall Liberty Bell ES	 ▶ N ♦ N
Liberty HS	♦ N ♦ C
Life Spring International Church	♦ () ♦ ()
Lincoln Leadership Academy Living Stone Fellowship	♦ (
Lower Macungie MS LVB Health Care Symposium	◆ P ◆ P
LVHN Cedar Crest LVHN Muhlenberg Alternative ogram	 ◆ P ◆ P ◆ P ◆ P
LVHN Opioid Simulations Macungie ES	◆ P ◆ P
March ES Marvine ES	♦ P
MAT Regional Summit	♦ P ♦ P Ce
McKinley Elementary School Moravian Academy Upper	♦ P ♦ F
Moravian College Mosser ES	♦ F
Muhlenberg ES NAMI - Lehigh Valley	♦ F ♦ F
Nazareth HS Nazareth MS	♦ F ♦ F
Nazareth Senior Center	♦ F
Nazzy Moms NC Open Enrollment	♦ S
Newcomer Academy Newcomer Academy Summer	♦ S ♦ S
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٠	Northampton Area School District
٠	Northampton County
•	Northampton Community College
	Northampton County Dept of Hu-
-	nan Services Northampton County Drug and
A	lcohol
V	Northampton County Health and Vellness Committee
	Northampton County Human Ser- ice
	Northampton County SADD Expo Northampton HS
_	· · ·
	Northampton MS
-	Northeast MS
	Northern Lehigh HS
-	Northern Lehigh MS
	Northwestern Lehigh ES
•	Northwestern Lehigh MS
•	Notre Dame HS
•	Oasis Community Center
٠	Oliver Border House
٠	Orefield MS
¢	Out of County Open Enrollment
٠	PA Migrant Education Program
٠	Palmer ES
٠	Parkland HS
٠	Parkland School District
٠	Partners for a New Beginning
٠	Paxinosa ES
•	Pen Argyl HS
٠	Penn State Lehigh Valley Campus
٠	Peters/Northern Lehigh ES
٠	Priscilla Payne Hurd Education
-	Center
	Puerto Rican Culture Preservation
•	RAFT Benefit
•	Ramos ES
•	Raub MS
•	Ridge Manor
٠	Ritter ES
٠	Roberto Clemente EC
٠	Roberto Clemente SC
٠	Roosevelt ES
٠	Salisbury HS
	Salisbury MS
	Saucon Valley HS
	Saucon Valley MS
*	

♦

ES = Elementary School MS = Middle School

 Senator Browne Community & Family Expo
• Senator Pat Browne Kids Discovery Expo
♦ Senator Pat Browne Senior Expo
◆ Seven Generations CS
♦ Sheckler ES
♦ Sheridan ES
◆ Siegfried ES
♦ South Mountain MS
◆ Southern Lehigh HS
◆ Southern Lehigh MS

Spring Garden ES

◆ Springhouse MS	♦ Tracy ES	♦ William Allen HS
♦ St. Ann's School	♦ Transitional Living Center	◆ William Penn Elementary School
♦ St. James AME Zion Church	♦ Trexler MS	♦ Williams Township ES
♦ St. John's UCC	♦ Union Terrace ES	♦ Willow Lane ES
♦ St. Luke's School of Nursing	 Valley Against Sex Trafficking 	◆ Wilson Area IS
♦ St. Thomas More	◆ Valley Youth House	♦ Wilson Borough ES
♦ Steckel ES	♦ Voices for Change	♦ Wilson HS
♦ T. Holmes Foundation	♦ Washington ES	♦ Wind Gap MS
♦ Templo El Refugio	♦ Whitehall HS	♦ Young At Heart
◆ The Neighborhood Center	♦ Whitehall MS	◆ Youthbuild Allentown
◆ The Salvation Army	♦ Wild Cherry Knoll	◆ Zephyr ES

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Up to \$99.00

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FINANCIAL REPORT: July 1, 2019–June 30, 2020 CHC is financially stable. With a strong investment **Statement of Functional Expense:** portfolio, the agency's bottom line grew modestly in the 6/30/2020 2019-2020 fiscal year. The Board provides prudent oversight of the finances and assists the Executive Director with financial management, allowing for smart growth of the agency that aligns with the agency's mission. Program Services: \$1,410,311 83% of government, grant, service fees and contribu-Management and General: \$391,518 tion revenues support direct programming to engage community members in building skills for life's chal-Fundraising expenses: \$15,961 lenges. For the year ended June 30, 2020, the audit opinion con-Statement of Activities: 6/30/2020 firmed that the audit was in conformity with: "accounting **Revenues, Gains and Other Supports** principles generally accepted in the United States of America" and not generally accepted auditing standards. The audit was conducted by Campbell, Rappold & Yurasits, LLP, Certified Public Accountants and Advisors. Government Contracts: \$1,805,169 (76%) CHC is registered through the Pennsylvania Department Grants: \$221,050 (9%) of Charitable Organizations. Registration does not imply ■ Government Grant: PPP: \$239.840 (10%) endorsement.. Service fees: \$57,315 (2%) Contributions: \$21,308 (1%) HIGHMARK. Appreciations to our funders who provided Grants 1XXXX WALK FOR A HEALTHY COMMUNITY and Contracts for our programs: **Extreme Platinum** Anonymous Foundations (1) • The Richard and Susan Master Family Foundation Bethlehem Rotary Foundation Catholic Human Service Foundation Platinum Thank You City of Bethlehem Development Block Grant ◆ The Carpino Group Cravola ♦ Bickert's Buddies to our Donald B. & Dorothy L. Stabler Foundation ♦ Gross McGinley, LLP, Attorneys At Law Sponsors! Harry C. Trexler Trust Gold Just Born Quality Confections ♦ Fitzpatrick, Lentz & Bubba, P.C. Lehigh County Community College ♦ Morey, Nee, Buck & Oswald, Lehigh County Department of Human Services, Drug and Alcohol LLC Division Leona Gruber Charitable Trust **Bronze** ◆ EZ Micro Solutions, Inc. ion & Life Skills Training Martin Guitar Charitable Foundation Prevention Edu ♦ NCR/Jetpav Valley since 1979 Northampton County Department of Human Services, Drug and ♦ The Lund Family Alcohol Division ◆ The Vegan Butcher\ Northampton County Medical Society ♦ The Wolff Family Phantom Charities Richard & Susan Master Family Foundation Steel LIVE UNITED Ruth P. Seruga Trust ♦ Equinox Benefits Sylvia Perkins Charitable Trust ♦ Joan B. Marcus Communications. United LLC The Provident Bank Foundation Wav ♦ Farah L. Vallera Two Rivers Health & Wellness Foundation ♦ Hampton Design Group Trumbower Hospital Foundation United Way of the ♦ Kistler Tiffany Benefits Greater Lehigh Valley United Way of the Greater Lehigh Valley UnitedWavGLV.org

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